



WORLD PEACE SCHOOL

VISHWASHANTI GURUKUL

“ NOT JUST **EDUCATION**
IT'S VALUE BASED **EDUCATION** ”



“

Our schools derive their core philosophy from the ancient Indian value-based educational system and envision the incorporation of diverse scientific, innovative and modern digital techniques to prepare the learners of the 21st century.

”



Prof. Dr. Vishwanath D. Karad

Founder, Executive President and
Managing Trustee (MAEER) Pune, India | UNESCO Chair Holder

Our Philosophy

Our school's driving philosophy, its vision and mission stem from ancient Indian educational and cultural thinking and practice.

'Gu' means darkness. 'Ru' means light in Sanskrit. So one who shows the light, the beacon of knowledge is the 'Guru'.

'Kul' means home or the teacher's place where the student resides and learns from the 'Guru'

Guru-Shishya parampara signifies the bond between the teacher and the student - integral to the student's learning and development. The concept signifies the all- pervasive involvement of the teacher with the student - intellectual, physical, moral and spiritual.

Vishwashanti, world peace for all humanity, is the larger commitment of the MIT Group of Institutions. The promotion and fostering of the culture of peace through a value - based universal education system.

The picturesque setting that nestles the school premises exudes tranquillity and harmony making it conducive for 'sadhana' - the sincere seeking of knowledge. Thus, complementing the Guru-Shishya parampara, bringing in a sense of purity and unbridled energy, for students and teachers alike.



**COMPLETE
LEARNING
ENVIRONMENT**



Rahul V. Karad

Executive President, MIT World Peace University
Vice President MAER, Founder, MITSOG, BCS, NTC, NWP



Dr. Aditi Karad

Executive Director - Dr. Vishwanath Karad World Peace School
Member Trustee & Joint Secretary General,
MAER's MIT, Pune



MIT Legacy

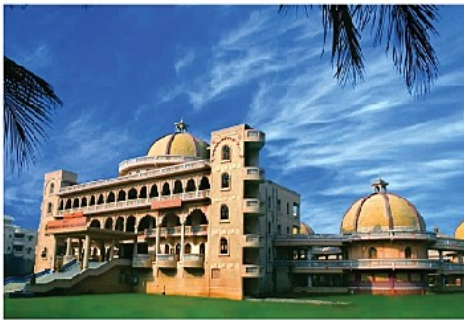
MIT World Peace Schools located in Alandi (Pune) and Latur in the state of Maharashtra and Indore in Madhya Pradesh are spread over serene campuses and have been established by MIT Group of Institutions, a constituent of MAEER - Maharashtra Academy of Engineering & Education Research of India - the renowned education and academic research trust that was started in 1983 by revered Prof. Dr. Vishwanath D. Karad, Founder, Executive President & Managing Trustee. His passion has always been to create an educational system that is guided by the universal value-based philosophy and embeds science and spirituality.

MAEER'S MIT Group of Institutions, started as the first private engineering college in Maharashtra; now has, as its flagship academic institution, a top-ranked private university in India, MIT World Peace University.



Benchmarking Institution in India

70+ Holistically Enriching Institutes built on 1100 acres of land Total Construction 6 million sq.ft



Four Decades Of Educational Excellence

MAEER'S MIT Group of Institutions, Pune, India was founded in 1983 by the visionary educationist Prof. Dr. Vishwanath D. Karad. Today, 37 years later, MIT Group is counted amongst a few premier & eminent education institutions, who created private professional education culture in India. Today, we are a multi-discipline, multi-locational centre of excellence with over 70+ institutes imparting value based education to over 60,000 students from KG to Ph.d in:

- 📍 Pre Primary, Primary & Secondary School Education
College Education Engineering Medicine
- 📍 Management | Dentistry | Pharmacy | Nursing
- 📍 Design Physiotherapy | Arts & Social Sciences
- 📍 Politics & Government | Dance & Music
- 📍 Film & Television | Many other Disciplines

MIT-WPU National Social Initiatives

NATIONAL TEACHERS' CONGRESS

The country's largest convention that connects India's teaching fraternity of over 5000 teachers of higher education & Indian teachers living abroad.

BHARAT ASMITA NATIONAL AWARDS

To recognise the selfless and awe inspiring feats of leaders from the field of Management Education, Journalism & Mass Media and Politics.

BHARATIYA CHHATRA SANSAD

The largest classroom for over 10,000 politically active students and youth leaders who dream of becoming future leaders of India.

NATIONAL WOMEN'S PARLIAMENT

An innovative platform that aims to encourage the social, political and economic empowerment of women from all strata of society.

ROBOCON

International Level Robotic completion for Undergraduate Engineering student.

Creating Centres For Education, Empowerment And Excellence





World's Biggest Dome (World's Wonder) at MIT-WPU Campus, Pune

Created by Visionary Rev. Dr. Vishwanath D. Karad

Construction Commenced: 2005

Construction Completed: 2018

A Symbol Of Our Dedication To World Peace,
Sant Gyaneshwar World Peace Dome and Prayer Hall & Library

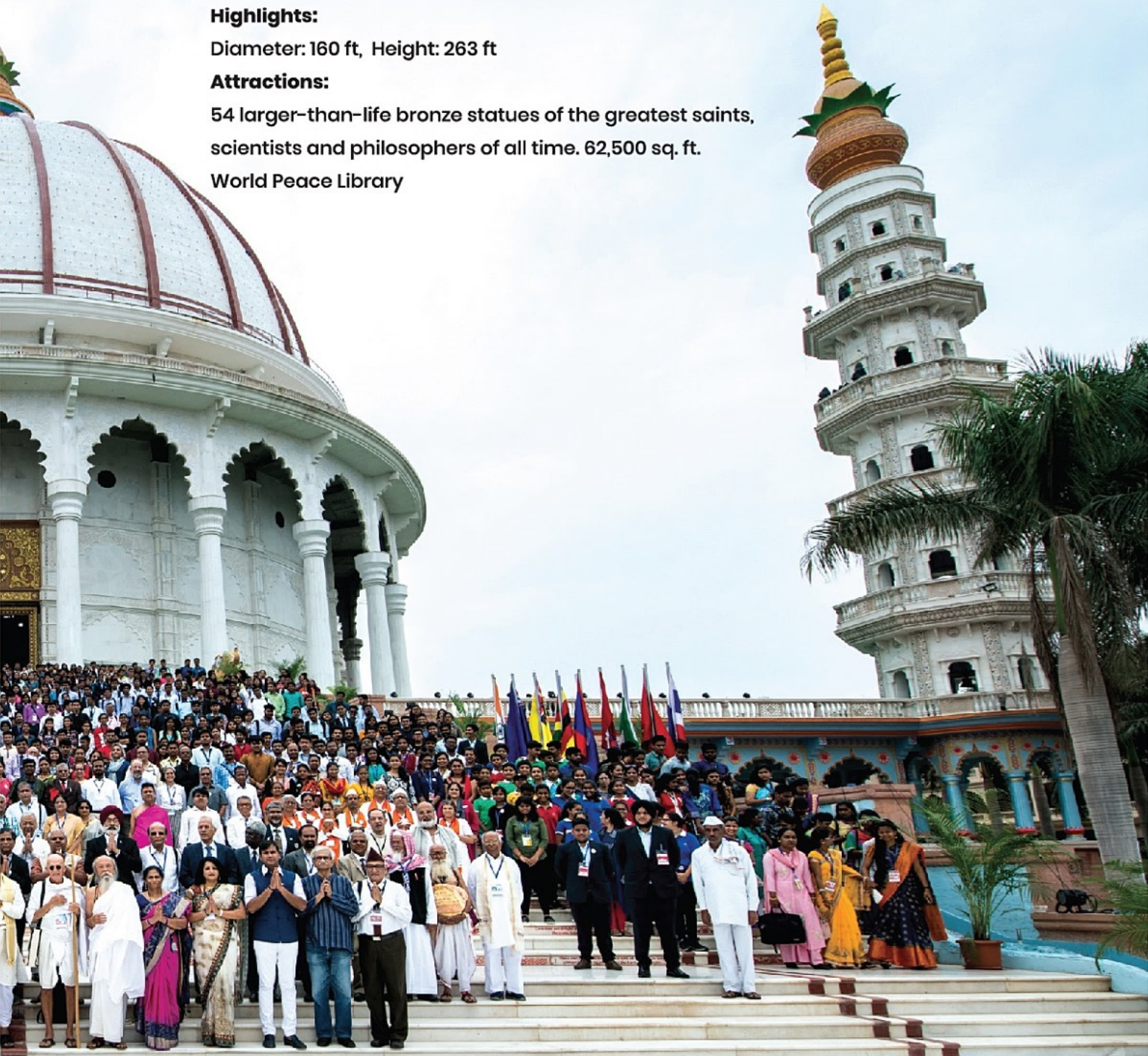
Highlights:

Diameter: 160 ft, Height: 263 ft

Attractions:

54 larger-than-life bronze statues of the greatest saints,
scientists and philosophers of all time. 62,500 sq. ft.

World Peace Library





VISION:

To strive for excellence by cultivating, human values and a global mindset.



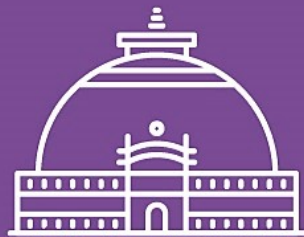
MISSION:

To create a centre for excellence that promotes holistic development with child-centric joyful learning, ethos and diverse educational programs.

Our Philosophy



Alandi



Latur



Indore

Holistic Development

When Learning unites the Body, Mind and Spirit

Our approach is to shape pedagogy and methodology in recognition of the four dimensions that constitute holistic development of a child. When dealt with side by side, the synergistic effects accomplish holistic learning, resulting in a rewarding experience for the child as he/she progresses.



**PHYSICAL
DEVELOPMENT**



**INTELLECTUAL
DEVELOPMENT**



**SPIRITUAL
DEVELOPMENT**



**PSYCHOLOGICAL
DEVELOPMENT**

PEDAGOGY



Our constructive, inquiry-based, five-step experiential learning method involves practical, hands-on activities.

- **We Aim :**

To pinpoint learning objectives and make every concept's result clear so that students are motivated to learn the material.

- **We Act :**

Students will engage in various activities to comprehend concepts being taught and make connections to real-world situations. These exercises would be based on various pedagogical approaches. With the use of these engaging teaching strategies, such as mind mapping, role playing, ICT integration, group learning, flipped classroom, student led project-based learning and story-based learning, students will be able to explore their own latent intelligences and potentials.

- **We Analyse:**

To better grasp a concept, students divide a complex issue into manageable chunks through group discussions, team work, and individual feedback.

- **We Apply:**

Students put their newly acquired information to use by connecting it to actual circumstances. Through problem-solving and practice, they increase comprehension and acquire new abilities.

- **We Assess:**

Using a variety of instruments, including projects and presentations, written reflections, group discussions, individual conduct, and team behaviour, we evaluate their conceptual comprehension, applied thinking, and improved performances.



CURRICULUM HIGHLIGHTS

1

Integration of Core Subjects, Competencies, and Abilities Across the Curriculum



2

Transforming Assessment for Student Development

3

Assistance for Talented Students and Gifted Students



4

The Best Conditions for Learning and Student Support

5

Energetic, Skilled and Driven Faculty



6

Utilization and Integration of Technology

7

Aiming for a more holistic and multidisciplinary education



8

Continuous training and professional development of the teachers



CLUBS



1. WPS MUN -

Humanity is facing several crisis. The unequal distribution of the resource has resulted in very wet and very dry geographic locations. 844 billions of people around the world live without access to safe drinking water. The young, dynamic spokespersons of classes VI onwards from MUN Club discuss, debate and raise their concerns loud and clear.



2. Green Beans -

In the Environment and Challenges Awareness program, students explore the intricacies of environmental issues, developing a deep understanding of challenges like climate change and biodiversity loss. Through education and hands-on initiatives, they become advocates for sustainable practices, contributing to a greener and healthier planet.



3. Ken and Barbie Club -

In the Social Etiquette and Manners course, students refine their interpersonal skills, learning the nuances of polite behavior and effective communication. Through practical lessons, they cultivate a sense of courtesy, respect, and social awareness, essential for navigating various social contexts with grace.



4. Heritage Club -

In the Heritage and Culture Studies program, students delve into the rich tapestry of our country's history and traditions. Through interactive lessons, they gain a profound understanding and appreciation for the diverse cultural heritage that shapes our national identity.



5. Shutterbugs –

In the Photography and Movie Making Club, students embark on a visual storytelling journey, mastering the art of capturing moments and creating cinematic narratives. Through hands-on exploration, they develop technical skills and unleash their creative vision in the fascinating realms of photography and filmmaking.



6. TedEd Club -

The Public Speaking Club at our school cultivates confident communicators as students engage in activities like debates and recitations. Through structured sessions, students hone their public speaking skills, fostering eloquence and critical thinking for effective communication.



7. Hot Bowls -

The school's innovative Fireless Cooking Club provides students with a unique culinary experience, focusing on techniques that don't involve traditional heat sources. Through hands-on activities, students learn to craft delicious and nutritious dishes, fostering creativity and practical skills in the art of cooking.



8. Artmaniacs -

In the Art and Visual Practices program, students unleash their creativity through diverse mediums, from painting to digital art. Guided by exploration and expression, they refine their artistic skills, cultivating a deep appreciation for visual aesthetics and the power of personal storytelling.



9. The Mighty Pen -

Engaging in literary and creative activities including debate, declamation, creative writing, recitation, poster making, slogan writing, theater, and more are all encouraged at the school. After participating in these activities, students go on to compete in several intra- and inter-school events.



10. The Strategic Knights -

The Chess Club at our school is a strategic haven, where students master the intricate moves of the game while honing critical thinking and decision-making skills. Through friendly competitions and mentorship, they embrace the intellectual challenges of chess, fostering a love for the timeless game.



SCHOOL SPORTS AND PERFORMING ARTS



Program Highlights:

- The SS&PA has activity specific program.
- SS&PA is a pool of activities that are an integral part of the school, which helps in holistic development of the child.
- Two academic classes are combined to conduct the SS&PA training sessions effectively.
- SS&PA has age specific, structured and scientifically designed curriculum that is based on the pedagogy and each segment have given the time frame like warm up skill training etc.
- Safe and fun filled training programs with individual attention.
- The program helps in talent identification through SSPA training sessions, Inter house competitions etc.
- School team development with high skill training program.
- SS&PA curriculum has a progression like simple to complex that helps the child to learn the skills easily.
- Life skills development through Individual Sports, Team Sports and Performing Arts Activities like Personality Development, Self Confidence, Quick Thinking, Good Decision Making , Leadership, Anger Management, Tolerance, Positive Character Building, Respect & Cooperation, team building, and team work
- School has best of the SSPA infra, which helps the students get the exposure & experience on field training that will help them into the actual competitions.

POOL OF ACTIVITIES

Compulsory Activity (Grade 1 & 2)	Individual Sports Activities (Grade 1 to 10)	Team Sports Activities (Grade 3 to 10)	Performing Arts Activities (Grade 1 to 10)
Fun & Fitness	Gymnastics Skating Taekwondo Swimming	Basketball Cricket Football Handball	Dance Music
			

Phases of Development



Academics Program

The Pre-Primary wing of MIT World Peace School consists of Nursery, Lower Kindergarten and Upper Kindergarten. MIT World Peace School believes that children should enjoy formative years of schooling and teaching - learning process in kindergarten should be joyful, explorative, creative and child centric, without restraining the beauty of their heart and mind, innocence, curiosity and other natural intelligences observed during the process.



IDEA

EXPERIMENT

DISCOVERY

Pre-Primary School Program

Pre Primary Ideology

- MIT - World Peace School aims to understand and unfold uniqueness in each child.
- To create ample opportunities for developing cognitive, sensory, gross motor and fine motor skills in children.
- The teaching-learning approaches must provide stimulus for observation, exploration and natural expression.
- To give high importance to emotional care and personal safety of each child
- To create multiple teaching -learning pathways for providing experiential and playful learning environment to each child.

The Play
Way
Method

The Theory
of Multiple
Intelligences

The
Montessori
Method

Holistic
Learning

Value
Based
Education



Primary School Program

The primary school program of Gurukul aims at laying impregnable foundation in children by nurturing their spontaneity of expression, inquisitiveness to know and understand, creativity and imagination to inquire into the fundamental concepts. Children are vibrant, uncontaminated and avid learners at this age. The school will identify their learning styles, interests and passions to channelize their energy into more constructive areas

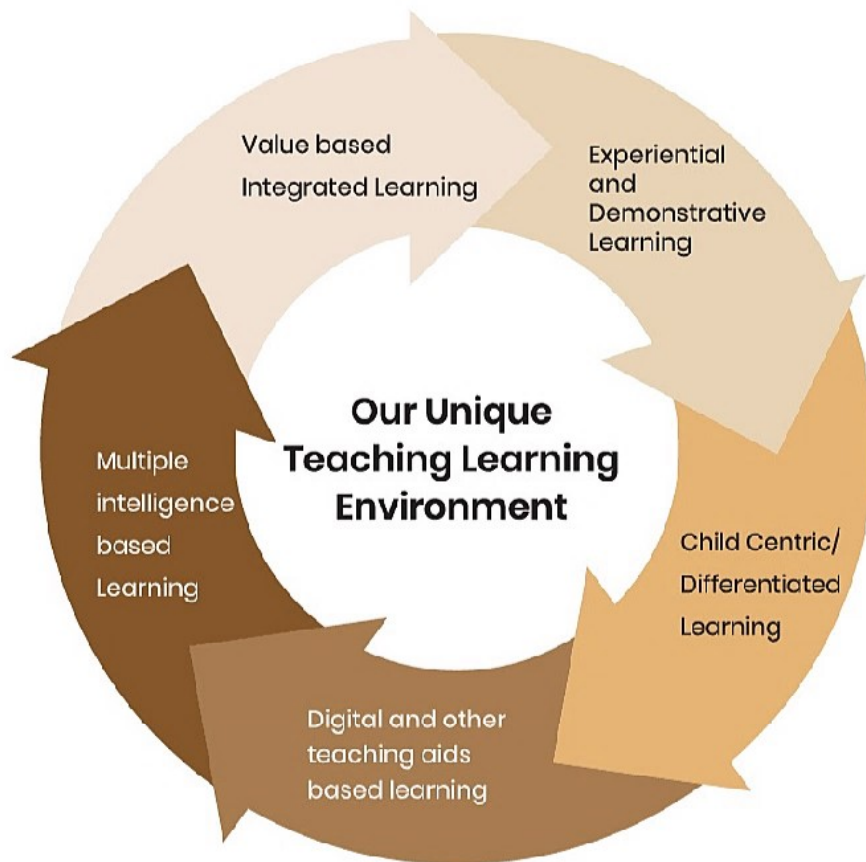
Primary School Ideology

- To build effective communication skills with emphasis on listening, reading, writing and speaking.
- To ensure deep understanding of concepts by nurturing language proficiency, mathematical competency and scientific intelligence.
- To create processes that are joyful and experiential and promote observation and questioning skills among students through interactive, demonstrative and activity based teaching methods.
- The emphasis shall be on the process instead results to help children discover their innate capacities.
- To nurture intelligence in kids through value based curricula and life skills.



Secondary School Program

Children at this age are diligent to receive and perceive well, able to articulate their thoughts and feelings, appear more organized towards their work, responsible, fervent and capable of discovering their passions. Hence, Middle school shall provide numerous opportunities for academic excellence through High Order Thinking Skills (HOTS) with a rigour on holistic development of each child.



Infrastructure And Facilities

Salient Features of School



20 Acres of Lush
Green Campus



Spacious Digital
Classrooms



Science Lab,
ICT Lab, Visual &
Performing Arts



Story Based
Language Lab,
Math lab



Unique Teaching -
Learning Pedagogy



Horticulture
Lab



Indoor & Outdoor
Sports Arena



English
Communication
Programme



Yoga &
Meditation



No Tuition
Policy



Online Parent
Interaction System



Transport
Facility

SPORTS CULTURE



Athletics Track



Tennis Court



Chess



Badminton Court



Football Field



Cricket Field



Basketball Court



Skating



Archery





Event and Activities

- Theme based house events Celebration.
- Celebration of all religious festivals and important days within the school campus.
- Theme based in house events.
- Educational Seminars for Parent community.
- Annual Sports Meet.
- Student Exchange Program.
- Field Trips and Excursions.



Transport Facility

- Self owned fleet of brand new school buses manufactured as per latest norms.
- Trained and experienced drivers.
- Fire extinguishers in all buses.
- Speed Governors and emergency exits in all buses.
- Regular inspection and maintenance of all buses at company owned service stations.
- Self Managed Fleet Of Buses.
- CCTV Surveillances.
- Female Attendant.
- All R.T.O Norms Followed.
- Regular Attendance System.
- GPS System.

